

AMENDED IN SENATE APRIL 6, 2015

**SENATE BILL**

**No. 460**

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**Introduced by Senator Allen**

February 25, 2015

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~~An act to amend Section 52060 of the Education Code, relating to school accountability. An act to amend Sections 52060 and 52066 of, and to amend, repeal, and add Sections 2574 and 42238.02 of, the Education Code, relating to pupils.~~

LEGISLATIVE COUNSEL'S DIGEST

SB 460, as amended, Allen. ~~School accountability: local control and accountability plans. Pupils redesignated as fluent English proficient: local control funding formula: local control and accountability plans.~~

*(1) Existing law establishes a public school financing system that requires state funding for county superintendents of schools, school districts, and charter schools to be calculated pursuant to a local control funding formula, as specified. Existing law requires funding pursuant to the local control funding formula to include, in addition to a base grant, supplemental and concentration grant add-ons that are based on the percentage of certain categories of pupils, known as unduplicated pupils, served by the county superintendent of schools, school district, or charter school. Existing law includes among unduplicated pupils, a pupil who is classified as an English learner, eligible for a free or reduced-price meal, or a foster youth, as defined, and requires county superintendents of schools, school districts, and charter schools to submit and report data relating to these pupils.*

*This bill, until statewide pupil redesignation standards are adopted after January 1, 2016, by statute or regulation, or until July 1, 2019, whichever occurs first, would include a pupil who is redesignated as*

*fluent English proficient, as specified, as an unduplicated pupil. The bill would authorize a county superintendent of schools, school district, or charter school to receive a specified percentage of the supplemental and concentration grant add-ons for pupils redesignated as fluent English proficient for the 2 consecutive fiscal years following redesignation, as specified. By requiring county superintendents of schools, school districts, and charter schools to also submit and report data related to pupils redesignated as fluent English proficient, the bill would impose a state-mandated local program.*

*(2) Existing law requires the governing board of each school district and each county board of education to adopt a local control and accountability plan and requires the governing board of each school district and each county board of education to update its local control and accountability plan before July 1 of each year. Existing law requires a local control and accountability plan to include, among other things, a description of the annual goals to be achieved for each state priority, as specified, for all pupils and certain subgroups of pupils. Existing law requires a charter school petition to contain, among other things, a reasonably comprehensive description of annual goals to be achieved in each applicable state priority, as specified, for all pupils and certain subgroups of pupils, and specific annual actions to achieve those goals. Existing law requires a charter school to annually update the goals and annual actions to achieve those goals, as specified. Existing law provides that, among other things, implementation of the academic content and performance standards adopted by the State Board of Education is a state priority.*

*This bill would add, within that state priority, identification of any specialized programs or services provided to pupils redesignated as fluent English proficient in order for them to maintain proficiency in English and access the common core academic content standards, adopted as specified, and a broad course of study that includes certain subject areas. The bill would specify that a local control and accountability plan also include a description of the annual goals to be achieved for each state priority for pupils redesignated as fluent English proficient. By requiring the governing board of each school district and each county board of education to include additional information in the local control and accountability plan, and requiring each charter school to include additional information in its annual goals, the bill would impose a state-mandated local program.*

(3) *The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.*

*This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.*

~~Existing law requires the governing board of each school district to adopt a local control and accountability plan and requires the governing board of a school district to update its local control and accountability plan before July 1 of each year. Existing law requires a local control and accountability plan to include, among other things, a description of the annual goals to be achieved for each state priority, as specified, for all pupils and certain subgroups of pupils.~~

~~This bill would make a nonsubstantive change to these provisions.~~

Vote: majority. Appropriation: no. Fiscal committee: ~~no~~-yes.  
State-mandated local program: ~~no~~-yes.

*The people of the State of California do enact as follows:*

1     SECTION 1. Section 2574 of the Education Code is amended  
2     to read:

3     2574. For the 2013–14 fiscal year and for each fiscal year  
4     thereafter, the Superintendent annually shall calculate a county  
5     local control funding formula for each county superintendent of  
6     schools as follows:

7     (a) Compute a county office of education operations grant equal  
8     to the sum of each of the following amounts:

9     (1) Six hundred fifty-five thousand nine hundred twenty dollars  
10    (\$655,920).

11    (2) One hundred nine thousand three hundred twenty dollars  
12    (\$109,320) multiplied by the number of school districts for which  
13    the county superintendent of schools has jurisdiction pursuant to  
14    Section 1253.

15    (3) (A) Seventy dollars (\$70) multiplied by the number of units  
16    of countywide average daily attendance, up to a maximum of  
17    30,000 units.

18    (B) Sixty dollars (\$60) multiplied by the number of units of  
19    countywide average daily attendance for the portion of countywide

1 average daily attendance, if any, above 30,000 units, up to a  
2 maximum of 60,000 units.

3 (C) Fifty dollars (\$50) multiplied by the number of units of  
4 countywide average daily attendance for the portion of countywide  
5 average daily attendance, if any, above 60,000, up to a maximum  
6 of 140,000 units.

7 (D) Forty dollars (\$40) multiplied by the number of units of  
8 countywide average daily attendance for the portion of countywide  
9 average daily attendance, if any, above 140,000 units.

10 (E) For purposes of this section, countywide average daily  
11 attendance means the aggregate number of annual units of average  
12 daily attendance within the county attributable to all school districts  
13 for which the county superintendent of schools has jurisdiction  
14 pursuant to Section 1253, charter schools authorized by school  
15 districts for which the county superintendent of schools has  
16 jurisdiction, and charter schools authorized by the county  
17 superintendent of schools.

18 (4) For the 2014–15 fiscal year and each fiscal year thereafter,  
19 adjust each of the rates provided in the prior year pursuant to  
20 paragraphs (1), (2), and (3) by the percentage change in the annual  
21 average value of the Implicit Price Deflator for State and Local  
22 Government Purchases of Goods and Services for the United States,  
23 as published by the United States Department of Commerce for  
24 the 12-month period ending in the third quarter of the prior fiscal  
25 year. This percentage change shall be determined using the latest  
26 data available as of May 10 of the preceding fiscal year compared  
27 with the annual average value of the same deflator for the 12-month  
28 period ending in the third quarter of the second preceding fiscal  
29 year, using the latest data available as of May 10 of the preceding  
30 fiscal year, as reported by the Department of Finance.

31 (b) Determine the enrollment percentage of unduplicated pupils  
32 pursuant to the following:

33 (1) (A) For the 2013–14 fiscal year, divide the enrollment of  
34 unduplicated pupils in all schools operated by a county  
35 superintendent of schools in the 2013–14 fiscal year by the total  
36 enrollment in those schools in the 2013–14 fiscal year.

37 (B) For the 2014–15 fiscal year, divide the sum of the enrollment  
38 of unduplicated pupils in all schools operated by a county  
39 superintendent of schools in the 2013–14 and 2014–15 fiscal years

1 by the sum of the total enrollment in those schools in the 2013–14  
2 and 2014–15 fiscal years.

3 (C) For the 2015–16 fiscal year and each fiscal year thereafter,  
4 divide the sum of the enrollment of unduplicated pupils in all  
5 schools operated by a county superintendent of schools in the  
6 current fiscal year and the two prior fiscal years by the sum of the  
7 total enrollment in those schools in the current fiscal year and the  
8 two prior fiscal years.

9 (D) (i) For purposes of the quotients determined pursuant to  
10 subparagraphs (B) and (C), the Superintendent shall use a county  
11 superintendent of schools' enrollment of unduplicated pupils and  
12 total pupil enrollment in the 2014–15 fiscal year instead of the  
13 enrollment of unduplicated pupils and total pupil enrollment in  
14 the 2013–14 fiscal year if doing so would yield an overall greater  
15 percentage of unduplicated pupils.

16 (ii) It is the intent of the Legislature to review each county office  
17 of education's enrollment of unduplicated pupils for the 2013–14  
18 and 2014–15 fiscal years and provide one-time funding, if  
19 necessary, for a county office of education with higher enrollment  
20 of unduplicated pupils in the 2014–15 fiscal year as compared to  
21 the 2013–14 fiscal year.

22 (E) For purposes of determining the enrollment percentage of  
23 unduplicated pupils pursuant to this subdivision, enrollment in  
24 schools or classes established pursuant to Article 2.5 (commencing  
25 with Section 48645) of Chapter 4 of Part 27 of Division 4 of Title  
26 2 and the enrollment of pupils other than the pupils identified in  
27 clauses (i) to (iii), inclusive, of subparagraph (A) of paragraph (4)  
28 of subdivision (c), shall be excluded from the calculation of the  
29 enrollment percentage of unduplicated pupils.

30 (F) The data used to determine the percentage of unduplicated  
31 pupils shall be final once that data is no longer used in the current  
32 fiscal year calculation of the percentage of unduplicated pupils.  
33 This subparagraph does not apply to a change that is the result of  
34 an audit that has been appealed pursuant to Section 41344.

35 (2) For purposes of this section, an "unduplicated pupil" is a  
36 pupil who is classified as an English learner, eligible for a free or  
37 reduced-price meal, ~~or a foster youth.~~ *youth, or redesignated as*  
38 *fluent English proficient pursuant to Section 313.* For purposes of  
39 this section, the definitions in Section 42238.01 of an English  
40 learner, a pupil eligible for a free or reduced-price meal, and foster

1 youth shall apply. A pupil shall be counted only once for purposes  
2 of this section if any of the following apply:

3 (A) The pupil is classified as an English learner and is eligible  
4 for a free or reduced-price meal.

5 (B) The pupil is classified as an English learner and is a foster  
6 youth.

7 (C) The pupil is eligible for a free or reduced-price meal and is  
8 classified as a foster youth.

9 (D) The pupil is classified as an English learner, is eligible for  
10 a free or reduced-price meal, and is a foster youth.

11 *(E) The pupil is redesignated as fluent English proficient*  
12 *pursuant to Section 313 and meets the requirements of*  
13 *subparagraph (B) of paragraph (2) of, and subparagraph (C) of*  
14 *paragraph (3) of, subdivision (c), and is eligible for a free or*  
15 *reduced-price meal, or is a foster youth, or both.*

16 (3) (A) Under procedures and timeframes established by the  
17 Superintendent, commencing with the 2013–14 fiscal year, a county  
18 superintendent of schools annually shall report the enrollment of  
19 unduplicated pupils, pupils classified as English learners, pupils  
20 eligible for free and reduced-price meals, *foster youth*, and ~~foster~~  
21 ~~youth~~ *pupils redesignated as fluent English proficient* in schools  
22 operated by the county superintendent of schools to the  
23 Superintendent using the California Longitudinal Pupil  
24 Achievement Data System.

25 (B) The Superintendent shall make the calculations pursuant to  
26 this section using the data submitted through the California  
27 Longitudinal Pupil Achievement Data System.

28 (C) The Controller shall include instructions, as appropriate, in  
29 the audit guide required by subdivision (a) of Section 14502.1, for  
30 determining if the data reported by a county superintendent of  
31 schools using the California Longitudinal Pupil Achievement Data  
32 System is consistent with pupil data records maintained by the  
33 county office of education.

34 (c) Compute an alternative education grant equal to the sum of  
35 the following:

36 (1) (A) For the 2013–14 fiscal year, a base grant equal to the  
37 2012–13 per pupil undeficitated statewide average juvenile court  
38 school base revenue limit calculated pursuant to Article 3  
39 (commencing with Section 2550) of Chapter 12, as that article  
40 read on January 1, 2013. For purposes of this subparagraph, the

1 2012–13 statewide average juvenile court school base revenue  
2 limit shall be considered final as of the annual apportionment for  
3 the 2012–13 fiscal year, as calculated for purposes of the  
4 certification required on or before February 20, 2014, pursuant to  
5 Sections 41332 and 41339.

6 (B) Commencing with the 2013–14 fiscal year, the per pupil  
7 base grant shall be adjusted by the percentage change in the annual  
8 average value of the Implicit Price Deflator for State and Local  
9 Government Purchases of Goods and Services for the United States,  
10 as published by the United States Department of Commerce for  
11 the 12-month period ending in the third quarter of the prior fiscal  
12 year. This percentage change shall be determined using the latest  
13 data available as of May 10 of the preceding fiscal year compared  
14 with the annual average value of the same deflator for the 12-month  
15 period ending in the third quarter of the second preceding fiscal  
16 year, using the latest data available as of May 10 of the preceding  
17 fiscal year, as reported by the Department of Finance.

18 (2) (A) A supplemental grant equal to 35 percent of the base  
19 grant described in paragraph (1) multiplied by the enrollment  
20 percentage calculated in subdivision (b). The supplemental grant  
21 shall be expended in accordance with the regulations adopted  
22 pursuant to Section 42238.07.

23 (B) (i) *A county superintendent of schools shall receive 50*  
24 *percent of the supplemental grant calculated pursuant to*  
25 *subparagraph (A) for a pupil redesignated as fluent English*  
26 *proficient pursuant to Section 313 for the first fiscal year after the*  
27 *pupil has been redesignated as fluent English proficient.*

28 (ii) *A county superintendent of schools shall receive 25 percent*  
29 *of the supplemental grant calculated pursuant to subparagraph*  
30 *(A) for a pupil redesignated as fluent English proficient pursuant*  
31 *to Section 313 for the second fiscal year after the pupil has been*  
32 *redesignated as fluent English proficient.*

33 (3) (A) A concentration grant equal to 35 percent of the base  
34 grant described in paragraph (1) multiplied by the greater of either  
35 of the following:

36 (i) The enrollment percentage calculated in subdivision (b) less  
37 50 percent.

38 (ii) Zero.

39 (B) The concentration grant shall be expended in accordance  
40 with the regulations adopted pursuant to Section 42238.07.

1 (C) (i) A county superintendent of schools shall receive 50  
2 percent of the concentration grant calculated pursuant to  
3 subparagraph (A) for a pupil redesignated as fluent English  
4 proficient pursuant to Section 313 for the first fiscal year after the  
5 pupil has been redesignated as fluent English proficient.

6 (ii) A county superintendent of schools shall receive 25 percent  
7 of the concentration grant calculated pursuant to subparagraph  
8 (A) for a pupil redesignated as fluent English proficient pursuant  
9 to Section 313 for the second fiscal year after the pupil has been  
10 redesignated as fluent English proficient.

11 (4) (A) Multiply the sum of paragraphs (1), (2), and (3) by the  
12 total number of units of average daily attendance for pupils  
13 attending schools operated by a county-office superintendent of  
14 education, schools, excluding units of average daily attendance  
15 for pupils attending schools or classes established pursuant to  
16 Article 2.5 (commencing with Section 48645) of Chapter 4 of Part  
17 27 of Division 4 of Title 2, who are enrolled pursuant to any of  
18 the following:

19 (i) Probation-referred pursuant to Sections 300, 601, 602, and  
20 654 of the Welfare and Institutions Code.

21 (ii) On probation or parole and not in attendance in a school.

22 (iii) Expelled for any of the reasons specified in subdivision (a)  
23 or (c) of Section 48915.

24 (B) Multiply the number of units of average daily attendance  
25 for pupils attending schools or classes established pursuant to  
26 Article 2.5 (commencing with Section 48645) of Chapter 4 of Part  
27 27 of Division 4 of Title 2 by the sum of the base grant calculated  
28 pursuant to paragraph (1), a supplemental grant equal to 35 percent  
29 of the base grant calculated pursuant to paragraph (1), and a  
30 concentration grant equal to 17.5 percent of the base grant  
31 calculated pursuant to paragraph (1). Funds provided for the  
32 supplemental and concentration grants pursuant to this calculation  
33 shall be expended in accordance with the regulations adopted  
34 pursuant to Section 42238.07.

35 (C) Add the amounts calculated in subparagraphs (A) and (B).

36 (d) Add the amount calculated in subdivision (a) to the amount  
37 calculated in subparagraph (C) of paragraph (4) of subdivision (c).

38 (e) Add all of the following to the amount calculated in  
39 subdivision (d):



1 (1) The amount of funding a county superintendent of schools  
2 received for the 2012–13 fiscal year from funds allocated pursuant  
3 to the Targeted Instructional Improvement Block Grant program,  
4 as set forth in Article 6 (commencing with Section 41540) of  
5 Chapter 3.2 of Part 24 of Division 3 of Title 2, as that article read  
6 on January 1, 2013.

7 (2) (A) The amount of funding a county superintendent of  
8 schools received for the 2012–13 fiscal year from funds allocated  
9 pursuant to the Home-to-School Transportation program, as set  
10 forth in Article 2 (commencing with Section 39820) of Chapter 1  
11 of Part 23.5 of Division 3 of Title 2, Article 10 (commencing with  
12 Section 41850) of Chapter 5 of Part 24 of Division 3 of Title 2,  
13 and the Small School District Transportation program, as set forth  
14 in Article 4.5 (commencing with Section 42290) of Chapter 7 of  
15 Part 24 of Division 3 of Title 2, as those articles read on January  
16 1, 2013.

17 (B) On or before March 1, 2014, the Legislative Analyst’s Office  
18 shall submit recommendations to the fiscal committees of both  
19 houses of the Legislature regarding revisions to the methods of  
20 funding pupil transportation that address historical funding  
21 inequities across county offices of education and school districts  
22 and improve incentives for local educational agencies to provide  
23 efficient and effective pupil transportation services.

24 (3) The difference determined by subtracting the amount  
25 calculated pursuant to paragraph (1) of subdivision (c) for pupils  
26 attending a school that is eligible for funding pursuant to paragraph  
27 (2) of subdivision (b) of Section 42285 from the amount of funding  
28 that is provided to eligible schools pursuant to Section 42284, if  
29 the difference is positive.

30 (f) *This section shall become inoperative upon the adoption of*  
31 *statewide pupil redesignation standards after January 1, 2016, by*  
32 *statute or regulation, or on July 1, 2019, whichever occurs first,*  
33 *and, as of January 1, 2020, is repealed, unless a later enacted*  
34 *statute, that becomes operative on or before January 1, 2020,*  
35 *deletes or extends the conditions on which it becomes inoperative*  
36 *and is repealed.*

37 SEC. 2. Section 2574 is added to the Education Code, to read:

38 2574. For the 2013–14 fiscal year and for each fiscal year  
39 thereafter, the Superintendent annually shall calculate a county

1 *local control funding formula for each county superintendent of*  
2 *schools as follows:*

3 *(a) Compute a county office of education operations grant equal*  
4 *to the sum of each of the following amounts:*

5 *(1) Six hundred fifty-five thousand nine hundred twenty dollars*  
6 *(\$655,920).*

7 *(2) One hundred nine thousand three hundred twenty dollars*  
8 *(\$109,320) multiplied by the number of school districts for which*  
9 *the county superintendent of schools has jurisdiction pursuant to*  
10 *Section 1253.*

11 *(3) (A) Seventy dollars (\$70) multiplied by the number of units*  
12 *of countywide average daily attendance, up to a maximum of*  
13 *30,000 units.*

14 *(B) Sixty dollars (\$60) multiplied by the number of units of*  
15 *countywide average daily attendance for the portion of countywide*  
16 *average daily attendance, if any, above 30,000 units, up to a*  
17 *maximum of 60,000 units.*

18 *(C) Fifty dollars (\$50) multiplied by the number of units of*  
19 *countywide average daily attendance for the portion of countywide*  
20 *average daily attendance, if any, above 60,000, up to a maximum*  
21 *of 140,000 units.*

22 *(D) Forty dollars (\$40) multiplied by the number of units of*  
23 *countywide average daily attendance for the portion of countywide*  
24 *average daily attendance, if any, above 140,000 units.*

25 *(E) For purposes of this section, countywide average daily*  
26 *attendance means the aggregate number of annual units of average*  
27 *daily attendance within the county attributable to all school*  
28 *districts for which the county superintendent of schools has*  
29 *jurisdiction pursuant to Section 1253, charter schools authorized*  
30 *by school districts for which the county superintendent of schools*  
31 *has jurisdiction, and charter schools authorized by the county*  
32 *superintendent of schools.*

33 *(4) For the 2014–15 fiscal year and each fiscal year thereafter,*  
34 *adjust each of the rates provided in the prior year pursuant to*  
35 *paragraphs (1), (2), and (3) by the percentage change in the annual*  
36 *average value of the Implicit Price Deflator for State and Local*  
37 *Government Purchases of Goods and Services for the United*  
38 *States, as published by the United States Department of Commerce*  
39 *for the 12-month period ending in the third quarter of the prior*  
40 *fiscal year. This percentage change shall be determined using the*

1 latest data available as of May 10 of the preceding fiscal year  
2 compared with the annual average value of the same deflator for  
3 the 12-month period ending in the third quarter of the second  
4 preceding fiscal year, using the latest data available as of May 10  
5 of the preceding fiscal year, as reported by the Department of  
6 Finance.

7 (b) Determine the enrollment percentage of unduplicated pupils  
8 pursuant to the following:

9 (1) (A) For the 2013–14 fiscal year, divide the enrollment of  
10 unduplicated pupils in all schools operated by a county  
11 superintendent of schools in the 2013–14 fiscal year by the total  
12 enrollment in those schools in the 2013–14 fiscal year.

13 (B) For the 2014–15 fiscal year, divide the sum of the enrollment  
14 of unduplicated pupils in all schools operated by a county  
15 superintendent of schools in the 2013–14 and 2014–15 fiscal years  
16 by the sum of the total enrollment in those schools in the 2013–14  
17 and 2014–15 fiscal years.

18 (C) For the 2015–16 fiscal year and each fiscal year thereafter,  
19 divide the sum of the enrollment of unduplicated pupils in all  
20 schools operated by a county superintendent of schools in the  
21 current fiscal year and the two prior fiscal years by the sum of the  
22 total enrollment in those schools in the current fiscal year and the  
23 two prior fiscal years.

24 (D) (i) For purposes of the quotients determined pursuant to  
25 subparagraphs (B) and (C), the Superintendent shall use a county  
26 superintendent of schools' enrollment of unduplicated pupils and  
27 total pupil enrollment in the 2014–15 fiscal year instead of the  
28 enrollment of unduplicated pupils and total pupil enrollment in  
29 the 2013–14 fiscal year if doing so would yield an overall greater  
30 percentage of unduplicated pupils.

31 (ii) It is the intent of the Legislature to review each county office  
32 of education's enrollment of unduplicated pupils for the 2013–14  
33 and 2014–15 fiscal years and provide one-time funding, if  
34 necessary, for a county office of education with higher enrollment  
35 of unduplicated pupils in the 2014–15 fiscal year as compared to  
36 the 2013–14 fiscal year.

37 (E) For purposes of determining the enrollment percentage of  
38 unduplicated pupils pursuant to this subdivision, enrollment in  
39 schools or classes established pursuant to Article 2.5 (commencing  
40 with Section 48645) of Chapter 4 of Part 27 of Division 4 of Title

1 2 and the enrollment of pupils other than the pupils identified in  
2 clauses (i) to (iii), inclusive, of subparagraph (A) of paragraph  
3 (4) of subdivision (c), shall be excluded from the calculation of  
4 the enrollment percentage of unduplicated pupils.

5 (F) The data used to determine the percentage of unduplicated  
6 pupils shall be final once that data is no longer used in the current  
7 fiscal year calculation of the percentage of unduplicated pupils.  
8 This subparagraph does not apply to a change that is the result  
9 of an audit that has been appealed pursuant to Section 41344.

10 (2) For purposes of this section, an “unduplicated pupil” is a  
11 pupil who is classified as an English learner, eligible for a free or  
12 reduced-price meal, or a foster youth. For purposes of this section,  
13 the definitions in Section 42238.01 of an English learner, a pupil  
14 eligible for a free or reduced-price meal, and foster youth shall  
15 apply. A pupil shall be counted only once for purposes of this  
16 section if any of the following apply:

17 (A) The pupil is classified as an English learner and is eligible  
18 for a free or reduced-price meal.

19 (B) The pupil is classified as an English learner and is a foster  
20 youth.

21 (C) The pupil is eligible for a free or reduced-price meal and  
22 is classified as a foster youth.

23 (D) The pupil is classified as an English learner, is eligible for  
24 a free or reduced-price meal, and is a foster youth.

25 (3) (A) Under procedures and timeframes established by the  
26 Superintendent, commencing with the 2013–14 fiscal year, a county  
27 superintendent of schools annually shall report the enrollment of  
28 unduplicated pupils, pupils classified as English learners, pupils  
29 eligible for free and reduced-price meals, and foster youth in  
30 schools operated by the county superintendent of schools to the  
31 Superintendent using the California Longitudinal Pupil  
32 Achievement Data System.

33 (B) The Superintendent shall make the calculations pursuant  
34 to this section using the data submitted through the California  
35 Longitudinal Pupil Achievement Data System.

36 (C) The Controller shall include instructions, as appropriate,  
37 in the audit guide required by subdivision (a) of Section 14502.1,  
38 for determining if the data reported by a county superintendent of  
39 schools using the California Longitudinal Pupil Achievement Data

1 *System is consistent with pupil data records maintained by the*  
2 *county office of education.*

3 *(c) Compute an alternative education grant equal to the sum of*  
4 *the following:*

5 *(1) (A) For the 2013–14 fiscal year, a base grant equal to the*  
6 *2012–13 per pupil undeficitated statewide average juvenile court*  
7 *school base revenue limit calculated pursuant to Article 3*  
8 *(commencing with Section 2550) of Chapter 12, as that article*  
9 *read on January 1, 2013. For purposes of this subparagraph, the*  
10 *2012–13 statewide average juvenile court school base revenue*  
11 *limit shall be considered final as of the annual apportionment for*  
12 *the 2012–13 fiscal year, as calculated for purposes of the*  
13 *certification required on or before February 20, 2014, pursuant*  
14 *to Sections 41332 and 41339.*

15 *(B) Commencing with the 2013–14 fiscal year, the per pupil*  
16 *base grant shall be adjusted by the percentage change in the*  
17 *annual average value of the Implicit Price Deflator for State and*  
18 *Local Government Purchases of Goods and Services for the United*  
19 *States, as published by the United States Department of Commerce*  
20 *for the 12-month period ending in the third quarter of the prior*  
21 *fiscal year. This percentage change shall be determined using the*  
22 *latest data available as of May 10 of the preceding fiscal year*  
23 *compared with the annual average value of the same deflator for*  
24 *the 12-month period ending in the third quarter of the second*  
25 *preceding fiscal year, using the latest data available as of May 10*  
26 *of the preceding fiscal year, as reported by the Department of*  
27 *Finance.*

28 *(2) (A) A supplemental grant equal to 35 percent of the base*  
29 *grant described in paragraph (1) multiplied by the enrollment*  
30 *percentage calculated in subdivision (b). The supplemental grant*  
31 *shall be expended in accordance with the regulations adopted*  
32 *pursuant to Section 42238.07.*

33 *(B) If a pupil has been redesignated as fluent English proficient*  
34 *pursuant to Section 313 before this section is operative and a*  
35 *county superintendent of schools has not already received, for the*  
36 *first fiscal year after the pupil has been redesignated as fluent*  
37 *English proficient, 50 percent of, and for the second fiscal year*  
38 *after the pupil has been redesignated as fluent English proficient,*  
39 *25 percent of, the supplemental grant calculated pursuant to*  
40 *subparagraph (A), the county superintendent of schools shall*

1 receive the applicable percentage of the supplemental grant  
2 calculated pursuant to subparagraph (A) for the pupil redesignated  
3 as fluent English proficient until he or she has received the  
4 applicable percentage of the supplemental grant for the applicable  
5 fiscal year.

6 (3) (A) A concentration grant equal to 35 percent of the base  
7 grant described in paragraph (1) multiplied by the greater of either  
8 of the following:

9 (i) The enrollment percentage calculated in subdivision (b) less  
10 50 percent.

11 (ii) Zero.

12 (B) The concentration grant shall be expended in accordance  
13 with the regulations adopted pursuant to Section 42238.07.

14 (C) If a pupil has been redesignated as fluent English proficient  
15 pursuant to Section 313 before this section is operative and a  
16 county superintendent of schools has not already received, for the  
17 first fiscal year after the pupil has been redesignated as fluent  
18 English proficient, 50 percent of, and for the second fiscal year  
19 after the pupil has been redesignated as fluent English proficient,  
20 25 percent of, the concentration grant calculated pursuant to  
21 subparagraph (A), the county superintendent of schools shall  
22 receive the applicable percentage of the concentration grant  
23 calculated pursuant to subparagraph (A) for the pupil redesignated  
24 as fluent English proficient until he or she has received the  
25 applicable percentage of the concentration grant for the applicable  
26 fiscal year.

27 (4) (A) Multiply the sum of paragraphs (1), (2), and (3) by the  
28 total number of units of average daily attendance for pupils  
29 attending schools operated by a county superintendent of schools,  
30 excluding units of average daily attendance for pupils attending  
31 schools or classes established pursuant to Article 2.5 (commencing  
32 with Section 48645) of Chapter 4 of Part 27 of Division 4 of Title  
33 2, who are enrolled pursuant to any of the following:

34 (i) Probation-referred pursuant to Sections 300, 601, 602, and  
35 654 of the Welfare and Institutions Code.

36 (ii) On probation or parole and not in attendance in a school.

37 (iii) Expelled for any of the reasons specified in subdivision (a)  
38 or (c) of Section 48915.

39 (B) Multiply the number of units of average daily attendance  
40 for pupils attending schools or classes established pursuant to

Article 2.5 (commencing with Section 48645) of Chapter 4 of Part 27 of Division 4 of Title 2 by the sum of the base grant calculated pursuant to paragraph (1), a supplemental grant equal to 35 percent of the base grant calculated pursuant to paragraph (1), and a concentration grant equal to 17.5 percent of the base grant calculated pursuant to paragraph (1). Funds provided for the supplemental and concentration grants pursuant to this calculation shall be expended in accordance with the regulations adopted pursuant to Section 42238.07.

(C) Add the amounts calculated in subparagraphs (A) and (B).

(d) Add the amount calculated in subdivision (a) to the amount calculated in subparagraph (C) of paragraph (4) of subdivision (c).

(e) Add all of the following to the amount calculated in subdivision (d):

(1) The amount of funding a county superintendent of schools received for the 2012–13 fiscal year from funds allocated pursuant to the Targeted Instructional Improvement Block Grant program, as set forth in Article 6 (commencing with Section 41540) of Chapter 3.2 of Part 24 of Division 3 of Title 2, as that article read on January 1, 2013.

(2) (A) The amount of funding a county superintendent of schools received for the 2012–13 fiscal year from funds allocated pursuant to the Home-to-School Transportation program, as set forth in Article 2 (commencing with Section 39820) of Chapter 1 of Part 23.5 of Division 3 of Title 2, Article 10 (commencing with Section 41850) of Chapter 5 of Part 24 of Division 3 of Title 2, and the Small School District Transportation program, as set forth in Article 4.5 (commencing with Section 42290) of Chapter 7 of Part 24 of Division 3 of Title 2, as those articles read on January 1, 2013.

(B) On or before March 1, 2014, the Legislative Analyst’s Office shall submit recommendations to the fiscal committees of both houses of the Legislature regarding revisions to the methods of funding pupil transportation that address historical funding inequities across county offices of education and school districts and improve incentives for local educational agencies to provide efficient and effective pupil transportation services.

(3) The difference determined by subtracting the amount calculated pursuant to paragraph (1) of subdivision (c) for pupils

1 attending a school that is eligible for funding pursuant to  
2 paragraph (2) of subdivision (b) of Section 42285 from the amount  
3 of funding that is provided to eligible schools pursuant to Section  
4 42284, if the difference is positive.

5 (f) This section shall become operative upon the adoption of  
6 statewide pupil redesignation standards after January 1, 2016, by  
7 statute or regulation, or on July 1, 2019, whichever occurs first.

8 SEC. 3. Section 42238.02 of the Education Code is amended  
9 to read:

10 42238.02. (a) The amount computed pursuant to this section  
11 shall be known as the school district and charter school local  
12 control funding formula.

13 (b) (1) For purposes of this section “unduplicated pupil” means  
14 a pupil enrolled in a school district or a charter school who is ~~either~~  
15 classified as an English learner, eligible for a free or reduced-price  
16 meal, ~~or is a foster youth.~~ youth, or redesignated as fluent English  
17 proficient pursuant to Section 313. A pupil shall be counted only  
18 once for purposes of this section if any of the following apply:

19 (A) The pupil is classified as an English learner and is eligible  
20 for a free or reduced-price meal.

21 (B) The pupil is classified as an English learner and is a foster  
22 youth.

23 (C) The pupil is eligible for a free or reduced-price meal and is  
24 classified as a foster youth.

25 (D) The pupil is classified as an English learner, is eligible for  
26 a free or reduced-price meal, and is a foster youth.

27 (E) *The pupil is redesignated as fluent English proficient*  
28 *pursuant to Section 313 and meets the requirements of paragraph*  
29 *(2) of subdivision (e) and paragraph (3) of subdivision (f), and is*  
30 *eligible for a free or reduced-price meal, or is a foster youth, or*  
31 *both.*

32 (2) Under procedures and timeframes established by the  
33 Superintendent, commencing with the 2013–14 fiscal year, a school  
34 district or charter school shall annually submit its enrolled free  
35 and reduced-price meal eligibility, foster youth, and English learner  
36 learner, *and redesignated as fluent English proficient* pupil-level  
37 records for enrolled pupils to the Superintendent using the  
38 California Longitudinal Pupil Achievement Data System.

39 (3) (A) Commencing with the 2013–14 fiscal year, a county  
40 office of education shall review and validate certified aggregate



1 English learner, foster youth, ~~and~~ free or reduced-price meal  
2 ~~eligible~~ *eligible, and redesignated as fluent English proficient*  
3 pupil data for school districts and charter schools under its  
4 jurisdiction to ensure the data is reported accurately. The  
5 Superintendent shall provide each county office of education with  
6 appropriate access to school district and charter school data reports  
7 in the California Longitudinal Pupil Achievement Data System  
8 for purposes of ensuring data reporting accuracy.

9 (B) The Controller shall include the instructions necessary to  
10 enforce paragraph (2) in the audit guide required by Section  
11 14502.1. The instructions shall include, but are not necessarily  
12 limited to, procedures for determining if the English learner, foster  
13 youth, ~~and~~ free or reduced-price meal ~~eligible~~ *eligible, and*  
14 *redesignated as fluent English proficient* pupil counts are consistent  
15 with the school district's or charter school's English learner, foster  
16 youth, ~~and~~ free or reduced-price meal ~~eligible~~ *eligible, and*  
17 *redesignated as fluent English proficient* pupil records.

18 (4) The Superintendent shall make the calculations pursuant to  
19 this section using the data submitted by local educational agencies,  
20 including charter schools, through the California Longitudinal  
21 Pupil Achievement Data System. Under timeframes and procedures  
22 established by the Superintendent, school districts and charter  
23 schools may review and revise their submitted data on English  
24 learner, foster youth, ~~and~~ free or reduced-price meal ~~eligible~~  
25 *eligible, and redesignated as fluent English proficient* pupil counts  
26 to ensure the accuracy of data reflected in the California  
27 Longitudinal Pupil Achievement Data System.

28 (5) The Superintendent shall annually compute the percentage  
29 of unduplicated pupils for each school district and charter school  
30 by dividing the enrollment of unduplicated pupils in a school  
31 district or charter school by the total enrollment in that school  
32 district or charter school pursuant to all of the following:

33 (A) For the 2013–14 fiscal year, divide the sum of unduplicated  
34 pupils for the 2013–14 fiscal year by the sum of the total pupil  
35 enrollment for the 2013–14 fiscal year.

36 (B) For the 2014–15 fiscal year, divide the sum of unduplicated  
37 pupils for the 2013–14 and 2014–15 fiscal years by the sum of the  
38 total pupil enrollment for the 2013–14 and 2014–15 fiscal years.

39 (C) For the 2015–16 fiscal year and each fiscal year thereafter,  
40 divide the sum of unduplicated pupils for the current fiscal year

1 and the two prior fiscal years by the sum of the total pupil  
2 enrollment for the current fiscal year and the two prior fiscal years.

3 (D) (i) For purposes of the quotients determined pursuant to  
4 subparagraphs (B) and (C), the Superintendent shall use a school  
5 district's or charter school's enrollment of unduplicated pupils and  
6 total pupil enrollment in the 2014–15 fiscal year instead of the  
7 enrollment of unduplicated pupils and total pupil enrollment in  
8 the 2013–14 fiscal year if doing so would yield an overall greater  
9 percentage of unduplicated pupils.

10 (ii) It is the intent of the Legislature to review each school  
11 district and charter school's enrollment of unduplicated pupils for  
12 the 2013–14 and 2014–15 fiscal years and provide one-time  
13 funding, if necessary, for a school district or charter school with  
14 higher enrollment of unduplicated pupils in the 2014–15 fiscal  
15 year as compared to the 2013–14 fiscal year.

16 (6) The data used to determine the percentage of unduplicated  
17 pupils shall be final once that data is no longer used in the current  
18 fiscal year calculation of the percentage of unduplicated pupils.  
19 This paragraph does not apply to a change that is the result of an  
20 audit that has been appealed pursuant to Section 41344.

21 (c) Commencing with the 2013–14 fiscal year and each fiscal  
22 year thereafter, the Superintendent shall annually calculate a local  
23 control funding formula grant for each school district and charter  
24 school in the state pursuant to this section.

25 (d) The Superintendent shall compute a grade span adjusted  
26 base grant equal to the total of the following amounts:

27 (1) For the 2013–14 fiscal year, a base grant of:

28 (A) Six thousand eight hundred forty-five dollars (\$6,845) for  
29 average daily attendance in kindergarten and grades 1 to 3,  
30 inclusive.

31 (B) Six thousand nine hundred forty-seven dollars (\$6,947) for  
32 average daily attendance in grades 4 to 6, inclusive.

33 (C) Seven thousand one hundred fifty-four dollars (\$7,154) for  
34 average daily attendance in grades 7 and 8.

35 (D) Eight thousand two hundred eighty-nine dollars (\$8,289)  
36 for average daily attendance in grades 9 to 12, inclusive.

37 (2) In each year the grade span adjusted base grants in paragraph  
38 (1) shall be adjusted by the percentage change in the annual average  
39 value of the Implicit Price Deflator for State and Local Government  
40 Purchases of Goods and Services for the United States, as published

1 by the United States Department of Commerce for the 12-month  
2 period ending in the third quarter of the prior fiscal year. This  
3 percentage change shall be determined using the latest data  
4 available as of May 10 of the preceding fiscal year compared with  
5 the annual average value of the same deflator for the 12-month  
6 period ending in the third quarter of the second preceding fiscal  
7 year, using the latest data available as of May 10 of the preceding  
8 fiscal year, as reported by the Department of Finance.

9 (3) (A) The Superintendent shall compute an additional  
10 adjustment to the kindergarten and grades 1 to 3, inclusive, base  
11 grant as adjusted for inflation pursuant to paragraph (2) equal to  
12 10.4 percent. The additional grant shall be calculated by  
13 multiplying the kindergarten and grades 1 to 3, inclusive, base  
14 grant, as adjusted by paragraph (2), by 10.4 percent.

15 (B) Until paragraph (4) of subdivision (b) of Section 42238.03  
16 is effective, as a condition of the receipt of funds in this paragraph,  
17 a school district shall make progress toward maintaining an average  
18 class enrollment of not more than 24 pupils for each schoolsite in  
19 kindergarten and grades 1 to 3, inclusive, unless a collectively  
20 bargained alternative annual average class enrollment for each  
21 schoolsite in those grades is agreed to by the school district,  
22 pursuant to the following calculation:

23 (i) Determine a school district's average class enrollment for  
24 each schoolsite for kindergarten and grades 1 to 3, inclusive, in  
25 the prior year. For the 2013–14 fiscal year, this amount shall be  
26 the average class enrollment for each schoolsite for kindergarten  
27 and grades 1 to 3, inclusive, in the 2012–13 fiscal year.

28 (ii) Determine a school district's proportion of total need  
29 pursuant to paragraph (2) of subdivision (b) of Section 42238.03.

30 (iii) Determine the percentage of the need calculated in clause  
31 (ii) that is met by funding provided to the school district pursuant  
32 to paragraph (3) of subdivision (b) of Section 42238.03.

33 (iv) Determine the difference between the amount computed  
34 pursuant to clause (i) and an average class enrollment of not more  
35 than 24 pupils.

36 (v) Calculate a current year average class enrollment adjustment  
37 for each schoolsite for kindergarten and grades 1 to 3, inclusive,  
38 equal to the adjustment calculated in clause (iv) multiplied by the  
39 percentage determined pursuant to clause (iii).

(C) School districts that have an average class enrollment for each schoolsite for kindergarten and grades 1 to 3, inclusive, of 24 pupils or less for each schoolsite in the 2012–13 fiscal year, shall be exempt from the requirements of subparagraph (B) so long as the school district continues to maintain an average class enrollment for each schoolsite for kindergarten and grades 1 to 3, inclusive, of not more than 24 pupils, unless a collectively bargained alternative ratio is agreed to by the school district.

(D) Upon full implementation of the local control funding formula, as a condition of the receipt of funds in this paragraph, all school districts shall maintain an average class enrollment for each schoolsite for kindergarten and grades 1 to 3, inclusive, of not more than 24 pupils for each schoolsite in kindergarten and grades 1 to 3, inclusive, unless a collectively bargained alternative ratio is agreed to by the school district.

(E) The average class enrollment requirement for each schoolsite for kindergarten and grades 1 to 3, inclusive, established pursuant to this paragraph shall not be subject to waiver by the state board pursuant to Section 33050 or by the Superintendent.

(F) The Controller shall include the instructions necessary to enforce this paragraph in the audit guide required by Section 14502.1. The instructions shall include, but are not necessarily limited to, procedures for determining if the average class enrollment for each schoolsite for kindergarten and grades 1 to 3, inclusive, exceeds 24 pupils, or an alternative average class enrollment for each schoolsite pursuant to a collectively bargained alternative ratio. The procedures for determining average class enrollment for each schoolsite shall include criteria for employing sampling.

(4) The Superintendent shall compute an additional adjustment to the base grant for grades 9 to 12, inclusive, as adjusted for inflation pursuant to paragraph (2), equal to 2.6 percent. The additional grant shall be calculated by multiplying the base grant for grades 9 to 12, inclusive, as adjusted by paragraph (2), by 2.6 percent.

(e) (1) The Superintendent shall compute a supplemental grant add-on equal to 20 percent of the base grants as specified in subparagraphs (A) to (D), inclusive, of paragraph (1) of subdivision (d), as adjusted by paragraphs (2) to (4), inclusive, of subdivision (d), for each school district's or charter school's percentage of

unduplicated pupils calculated pursuant to paragraph (5) of subdivision (b). The supplemental grant shall be calculated by multiplying the base grants as specified in subparagraphs (A) to (D), inclusive, of paragraph (1), as adjusted by paragraphs (2) to (4), inclusive, of subdivision (d), by 20 percent and by the percentage of unduplicated pupils calculated pursuant to paragraph (5) of subdivision (b) in that school district or charter school. The supplemental grant shall be expended in accordance with the regulations adopted pursuant to Section 42238.07.

(2) (A) *A school district or charter school shall receive 50 percent of the supplemental grant add-on calculated pursuant to paragraph (1) for a pupil redesignated as fluent English proficient pursuant to Section 313 for the first fiscal year after the pupil has been redesignated as fluent English proficient.*

(B) *A school district or charter school shall receive 25 percent of the supplemental grant add-on calculated pursuant to paragraph (1) for a pupil redesignated as fluent English proficient pursuant to Section 313 for the second fiscal year after the pupil has been redesignated as fluent English proficient.*

(f) (1) The Superintendent shall compute a concentration grant add-on equal to 50 percent of the base grants as specified in subparagraphs (A) to (D), inclusive, of paragraph (1) of subdivision (d), as adjusted by paragraphs (2) to (4), inclusive, of subdivision (d), for each school district's or charter school's percentage of unduplicated pupils calculated pursuant to paragraph (5) of subdivision (b) in excess of 55 percent of the school district's or charter school's total enrollment. The concentration grant shall be calculated by multiplying the base grants as specified in subparagraphs (A) to (D), inclusive, of paragraph (1) of subdivision (d), as adjusted by paragraphs (2) to (4), inclusive, of subdivision (d), by 50 percent and by the percentage of unduplicated pupils calculated pursuant to paragraph (5) of subdivision (b) in excess of 55 percent of the total enrollment in that school district or charter school.

(2) (A) For a charter school physically located in only one school district, the percentage of unduplicated pupils calculated pursuant to paragraph (5) of subdivision (b) in excess of 55 percent used to calculate concentration grants shall not exceed the percentage of unduplicated pupils calculated pursuant to paragraph (5) of subdivision (b) in excess of 55 percent of the school district

1 in which the charter school is physically located. For a charter  
2 school physically located in more than one school district, the  
3 charter school's percentage of unduplicated pupils calculated  
4 pursuant to paragraph (5) of subdivision (b) in excess of 55 percent  
5 used to calculate concentration grants shall not exceed that of the  
6 school district with the highest percentage of unduplicated pupils  
7 calculated pursuant to paragraph (5) of subdivision (b) in excess  
8 of 55 percent of the school districts in which the charter school  
9 has a school facility. The concentration grant shall be expended  
10 in accordance with the regulations adopted pursuant to Section  
11 42238.07.

12 (B) For purposes of this paragraph and subparagraph (A) of  
13 paragraph (1) of subdivision (f) of Section 42238.03, a charter  
14 school shall report its physical location to the department under  
15 timeframes established by the department. For a charter school  
16 authorized by a school district, the department shall include the  
17 authorizing school district in the department's determination of  
18 physical location. For a charter school authorized on appeal  
19 pursuant to subdivision (j) of Section 47605, the department shall  
20 include the sponsoring school district in the department's  
21 determination of physical location. The reported physical location  
22 of the charter school shall be considered final as of the second  
23 principal apportionment for that fiscal year. For purposes of this  
24 paragraph, the percentage of unduplicated pupils of the school  
25 district associated with the charter school pursuant to subparagraph  
26 (A) shall be considered final as of the second principal  
27 apportionment for that fiscal year.

28 (3) (A) *A school district or charter school shall receive 50*  
29 *percent of the concentration grant add-on calculated pursuant to*  
30 *paragraph (1) for a pupil redesignated as fluent English proficient*  
31 *pursuant to Section 313 for the first fiscal year after the pupil has*  
32 *been redesignated as fluent English proficient.*

33 (B) *A school district or charter school shall receive 25 percent*  
34 *of the concentration grant add-on calculated pursuant to*  
35 *paragraph (1) for a pupil redesignated as fluent English proficient*  
36 *pursuant to Section 313 for the second fiscal year after the pupil*  
37 *has been redesignated as fluent English proficient.*

38 (g) The Superintendent shall compute an add-on to the total  
39 sum of a school district's or charter school's base, supplemental,  
40 and concentration grants equal to the amount of funding a school

1 district or charter school received from funds allocated pursuant  
2 to the Targeted Instructional Improvement Block Grant program,  
3 as set forth in Article 6 (commencing with Section 41540) of  
4 Chapter 3.2, for the 2012–13 fiscal year, as that article read on  
5 January 1, 2013. A school district or charter school shall not receive  
6 a total funding amount from this add-on greater than the total  
7 amount of funding received by the school district or charter school  
8 from that program in the 2012–13 fiscal year. The amount  
9 computed pursuant to this subdivision shall reflect the reduction  
10 specified in paragraph (2) of subdivision (a) of Section 42238.03.

11 (h) The Superintendent shall compute an add-on to the total  
12 sum of a school district's or charter school's base, supplemental,  
13 and concentration grants equal to the amount of funding a school  
14 district or charter school received from funds allocated pursuant  
15 to the Home-to-School Transportation program, as set forth in  
16 former Article 2 (commencing with Section 39820) of Chapter 1  
17 of Part 23.5, former Article 10 (commencing with Section 41850)  
18 of Chapter 5, and the Small School District Transportation  
19 program, as set forth in former Article 4.5 (commencing with  
20 Section 42290), for the 2012–13 fiscal year. A school district or  
21 charter school shall not receive a total funding amount from this  
22 add-on greater than the total amount received by the school district  
23 or charter school for those programs in the 2012–13 fiscal year.  
24 The amount computed pursuant to this subdivision shall reflect  
25 the reduction specified in paragraph (2) of subdivision (a) of  
26 Section 42238.03.

27 (i) (1) The sum of the local control funding formula rates  
28 computed pursuant to subdivisions (c) to (f), inclusive, shall be  
29 multiplied by:

30 (A) For school districts, the average daily attendance of the  
31 school district in the corresponding grade level ranges computed  
32 pursuant to Section 42238.05, excluding the average daily  
33 attendance computed pursuant to paragraph (2) of subdivision (a)  
34 of Section 42238.05 for purposes of the computation specified in  
35 subdivision (d).

36 (B) For charter schools, the total current year average daily  
37 attendance in the corresponding grade level ranges.

38 (2) The amount computed pursuant to Article 4 (commencing  
39 with Section 42280) shall be added to the amount computed  
40 pursuant to paragraphs (1) to (4), inclusive, of subdivision (d), as

1 multiplied by subparagraph (A) or (B) of paragraph (1), as  
2 appropriate.

3 (j) The Superintendent shall adjust the sum of each school  
4 district's or charter school's amount determined in subdivisions  
5 (g) to (i), inclusive, pursuant to the calculation specified in Section  
6 42238.03, less the sum of the following:

7 (1) (A) For school districts, the property tax revenue received  
8 pursuant to Chapter 3.5 (commencing with Section 75) and Chapter  
9 6 (commencing with Section 95) of Part 0.5 of Division 1 of the  
10 Revenue and Taxation Code.

11 (B) For charter schools, the in-lieu property tax amount provided  
12 to a charter school pursuant to Section 47635.

13 (2) The amount, if any, received pursuant to Part 18.5  
14 (commencing with Section 38101) of Division 2 of the Revenue  
15 and Taxation Code.

16 (3) The amount, if any, received pursuant to Chapter 3  
17 (commencing with Section 16140) of Part 1 of Division 4 of Title  
18 2 of the Government Code.

19 (4) Prior years' taxes and taxes on the unsecured roll.

20 (5) Fifty percent of the amount received pursuant to Section  
21 41603.

22 (6) The amount, if any, received pursuant to the Community  
23 Redevelopment Law (Part 1 (commencing with Section 33000)  
24 of Division 24 of the Health and Safety Code), less any amount  
25 received pursuant to Section 33401 or 33676 of the Health and  
26 Safety Code that is used for land acquisition, facility construction,  
27 reconstruction, or remodeling, or deferred maintenance and that  
28 is not an amount received pursuant to Section 33492.15, or  
29 paragraph (4) of subdivision (a) of Section 33607.5, or Section  
30 33607.7 of the Health and Safety Code that is allocated exclusively  
31 for educational facilities.

32 (7) The amount, if any, received pursuant to Sections 34177,  
33 34179.5, 34179.6, 34183, and 34188 of the Health and Safety  
34 Code.

35 (8) Revenue received pursuant to subparagraph (B) of paragraph  
36 (3) of subdivision (e) of Section 36 of Article XIII of the California  
37 Constitution.

38 (k) A school district shall annually transfer to each of its charter  
39 schools funding in lieu of property taxes pursuant to Section 47635.



1 (l) (1) Nothing in this section shall be interpreted to authorize  
2 a school district that receives funding on behalf of a charter school  
3 pursuant to Section 47651 to redirect this funding for another  
4 purpose unless otherwise authorized in law pursuant to paragraph  
5 (2) or pursuant to an agreement between the charter school and its  
6 chartering authority.

7 (2) A school district that received funding on behalf of a locally  
8 funded charter school in the 2012–13 fiscal year pursuant to  
9 paragraph (2) of subdivision (b) of Section 42605, Section 42606,  
10 and subdivision (b) of Section 47634.1, as those sections read on  
11 January 1, 2013, or a school district that was required to pass  
12 through funding to a conversion charter school in the 2012–13  
13 fiscal year pursuant to paragraph (2) of subdivision (b) of Section  
14 42606, as that section read on January 1, 2013, may annually  
15 redirect for another purpose a percentage of the amount of the  
16 funding received on behalf of that charter school. The percentage  
17 of funding that may be redirected shall be determined pursuant to  
18 the following computation:

19 (A) (i) Determine the sum of the need fulfilled for that charter  
20 school pursuant to paragraph (3) of subdivision (b) of Section  
21 42238.03 in the then current fiscal year for the charter school.

22 (ii) Determine the sum of the need fulfilled in every fiscal year  
23 before the then current fiscal year pursuant to paragraph (3) of  
24 subdivision (b) of Section 42238.03 adjusted for changes in average  
25 daily attendance pursuant to paragraph (3) of subdivision (a) of  
26 Section 42238.03 for the charter school.

27 (iii) Subtract the amount computed pursuant to paragraphs (1)  
28 to (3), inclusive, of subdivision (a) of Section 42238.03 from the  
29 amount computed for that charter school under the local control  
30 funding formula entitlement computed pursuant to subdivision (i)  
31 of Section 42238.02. (i).

32 (iv) Compute a percentage by dividing the sum of the amounts  
33 computed pursuant to clauses (i) and (ii) by the amount computed  
34 pursuant to clause (iii).

35 (B) Multiply the percentage computed pursuant to subparagraph  
36 (A) by the amount of funding the school district received on behalf  
37 of the charter school in the 2012–13 fiscal year pursuant to  
38 paragraph (2) of subdivision (b) of Section 42605, Section 42606,  
39 and subdivision (b) of Section 47634.1, as those sections read on  
40 January 1, 2013.

(C) The maximum amount that may be redirected shall be the lesser of the amount of funding the school district received on behalf of the charter school in the 2012–13 fiscal year pursuant to paragraph (2) of subdivision (b) of Section 42605, Section 42606, and subdivision (b) of Section 47634.1, as those sections read on January 1, 2013, or the amount computed pursuant to subparagraph (B).

(3) Commencing with the 2013–14 fiscal year, a school district operating one or more affiliated charter schools shall provide each affiliated charter school schoolsite with no less than the amount of funding the schoolsite received pursuant to the charter school block grant in the 2012–13 fiscal year.

(m) Any calculations in law that are used for purposes of determining if a local educational agency is an excess tax school entity or basic aid school district, including, but not limited to, this section and Sections 42238.03, 41544, 47632, 47660, 47663, 48310, and 48359.5, and Section 95 of the Revenue and Taxation Code, shall be made exclusive of the revenue received pursuant to subparagraph (B) of paragraph (3) of subdivision (e) of Section 36 of Article XIII of the California Constitution.

(n) The funds apportioned pursuant to this section and Section 42238.03 shall be available to implement the activities required pursuant to Article 4.5 (commencing with Section 52060) of Chapter 6.1 of Part 28 of Division 4 of Title 2.

(o) A school district that does not receive an apportionment of state funds pursuant to this section, as implemented pursuant to Section 42238.03, excluding funds apportioned pursuant to the requirements of subparagraph (A) of paragraph (2) of subdivision (e) of Section 42238.03, shall be considered a “basic aid school district” or an “excess tax entity.”

*(p) This section shall become inoperative upon the adoption of statewide pupil redesignation standards after January 1, 2016, by statute or regulation, or on July 1, 2019, whichever occurs first, and, as of January 1, 2020, is repealed, unless a later enacted statute, that becomes operative on or before January 1, 2020, deletes or extends the conditions on which it becomes inoperative and is repealed.*

SEC. 4. Section 42238.02 is added to the Education Code, to read:

1     42238.02. (a) *The amount computed pursuant to this section*  
2 *shall be known as the school district and charter school local*  
3 *control funding formula.*

4     (b) (1) *For purposes of this section “unduplicated pupil” means*  
5 *a pupil enrolled in a school district or a charter school who is*  
6 *classified as an English learner, eligible for a free or reduced-price*  
7 *meal, or is a foster youth. A pupil shall be counted only once for*  
8 *purposes of this section if any of the following apply:*

9     (A) *The pupil is classified as an English learner and is eligible*  
10 *for a free or reduced-price meal.*

11     (B) *The pupil is classified as an English learner and is a foster*  
12 *youth.*

13     (C) *The pupil is eligible for a free or reduced-price meal and*  
14 *is classified as a foster youth.*

15     (D) *The pupil is classified as an English learner, is eligible for*  
16 *a free or reduced-price meal, and is a foster youth.*

17     (2) *Under procedures and timeframes established by the*  
18 *Superintendent, commencing with the 2013–14 fiscal year, a school*  
19 *district or charter school shall annually submit its enrolled free*  
20 *and reduced-price meal eligibility, foster youth, and English*  
21 *learner pupil-level records for enrolled pupils to the Superintendent*  
22 *using the California Longitudinal Pupil Achievement Data System.*

23     (3) (A) *Commencing with the 2013–14 fiscal year, a county*  
24 *office of education shall review and validate certified aggregate*  
25 *English learner, foster youth, and free or reduced-price meal*  
26 *eligible pupil data for school districts and charter schools under*  
27 *its jurisdiction to ensure the data is reported accurately. The*  
28 *Superintendent shall provide each county office of education with*  
29 *appropriate access to school district and charter school data*  
30 *reports in the California Longitudinal Pupil Achievement Data*  
31 *System for purposes of ensuring data reporting accuracy.*

32     (B) *The Controller shall include the instructions necessary to*  
33 *enforce paragraph (2) in the audit guide required by Section*  
34 *14502.1. The instructions shall include, but are not necessarily*  
35 *limited to, procedures for determining if the English learner, foster*  
36 *youth, and free or reduced-price meal eligible pupil counts are*  
37 *consistent with the school district’s or charter school’s English*  
38 *learner, foster youth, and free or reduced-price meal eligible pupil*  
39 *records.*

1     (4) *The Superintendent shall make the calculations pursuant to*  
2 *this section using the data submitted by local educational agencies,*  
3 *including charter schools, through the California Longitudinal*  
4 *Pupil Achievement Data System. Under timeframes and procedures*  
5 *established by the Superintendent, school districts and charter*  
6 *schools may review and revise their submitted data on English*  
7 *learner, foster youth, and free or reduced-price meal eligible pupil*  
8 *counts to ensure the accuracy of data reflected in the California*  
9 *Longitudinal Pupil Achievement Data System.*

10    (5) *The Superintendent shall annually compute the percentage*  
11 *of unduplicated pupils for each school district and charter school*  
12 *by dividing the enrollment of unduplicated pupils in a school*  
13 *district or charter school by the total enrollment in that school*  
14 *district or charter school pursuant to all of the following:*

15     (A) *For the 2013–14 fiscal year, divide the sum of unduplicated*  
16 *pupils for the 2013–14 fiscal year by the sum of the total pupil*  
17 *enrollment for the 2013–14 fiscal year.*

18     (B) *For the 2014–15 fiscal year, divide the sum of unduplicated*  
19 *pupils for the 2013–14 and 2014–15 fiscal years by the sum of the*  
20 *total pupil enrollment for the 2013–14 and 2014–15 fiscal years.*

21     (C) *For the 2015–16 fiscal year and each fiscal year thereafter,*  
22 *divide the sum of unduplicated pupils for the current fiscal year*  
23 *and the two prior fiscal years by the sum of the total pupil*  
24 *enrollment for the current fiscal year and the two prior fiscal years.*

25     (D) (i) *For purposes of the quotients determined pursuant to*  
26 *subparagraphs (B) and (C), the Superintendent shall use a school*  
27 *district's or charter school's enrollment of unduplicated pupils*  
28 *and total pupil enrollment in the 2014–15 fiscal year instead of*  
29 *the enrollment of unduplicated pupils and total pupil enrollment*  
30 *in the 2013–14 fiscal year if doing so would yield an overall*  
31 *greater percentage of unduplicated pupils.*

32     (ii) *It is the intent of the Legislature to review each school*  
33 *district and charter school's enrollment of unduplicated pupils for*  
34 *the 2013–14 and 2014–15 fiscal years and provide one-time*  
35 *funding, if necessary, for a school district or charter school with*  
36 *higher enrollment of unduplicated pupils in the 2014–15 fiscal*  
37 *year as compared to the 2013–14 fiscal year.*

38    (6) *The data used to determine the percentage of unduplicated*  
39 *pupils shall be final once that data is no longer used in the current*  
40 *fiscal year calculation of the percentage of unduplicated pupils.*

1 *This paragraph does not apply to a change that is the result of an*  
2 *audit that has been appealed pursuant to Section 41344.*

3 *(c) Commencing with the 2013–14 fiscal year and each fiscal*  
4 *year thereafter, the Superintendent shall annually calculate a local*  
5 *control funding formula grant for each school district and charter*  
6 *school in the state pursuant to this section.*

7 *(d) The Superintendent shall compute a grade span adjusted*  
8 *base grant equal to the total of the following amounts:*

9 *(1) For the 2013–14 fiscal year, a base grant of:*

10 *(A) Six thousand eight hundred forty-five dollars (\$6,845) for*  
11 *average daily attendance in kindergarten and grades 1 to 3,*  
12 *inclusive.*

13 *(B) Six thousand nine hundred forty-seven dollars (\$6,947) for*  
14 *average daily attendance in grades 4 to 6, inclusive.*

15 *(C) Seven thousand one hundred fifty-four dollars (\$7,154) for*  
16 *average daily attendance in grades 7 and 8.*

17 *(D) Eight thousand two hundred eighty-nine dollars (\$8,289)*  
18 *for average daily attendance in grades 9 to 12, inclusive.*

19 *(2) In each year the grade span adjusted base grants in*  
20 *paragraph (1) shall be adjusted by the percentage change in the*  
21 *annual average value of the Implicit Price Deflator for State and*  
22 *Local Government Purchases of Goods and Services for the United*  
23 *States, as published by the United States Department of Commerce*  
24 *for the 12-month period ending in the third quarter of the prior*  
25 *fiscal year. This percentage change shall be determined using the*  
26 *latest data available as of May 10 of the preceding fiscal year*  
27 *compared with the annual average value of the same deflator for*  
28 *the 12-month period ending in the third quarter of the second*  
29 *preceding fiscal year, using the latest data available as of May 10*  
30 *of the preceding fiscal year, as reported by the Department of*  
31 *Finance.*

32 *(3) (A) The Superintendent shall compute an additional*  
33 *adjustment to the kindergarten and grades 1 to 3, inclusive, base*  
34 *grant as adjusted for inflation pursuant to paragraph (2) equal to*  
35 *10.4 percent. The additional grant shall be calculated by*  
36 *multiplying the kindergarten and grades 1 to 3, inclusive, base*  
37 *grant, as adjusted by paragraph (2), by 10.4 percent.*

38 *(B) Until paragraph (4) of subdivision (b) of Section 42238.03*  
39 *is effective, as a condition of the receipt of funds in this paragraph,*  
40 *a school district shall make progress toward maintaining an*

1 average class enrollment of not more than 24 pupils for each  
2 schoolsite in kindergarten and grades 1 to 3, inclusive, unless a  
3 collectively bargained alternative annual average class enrollment  
4 for each schoolsite in those grades is agreed to by the school  
5 district, pursuant to the following calculation:

6 (i) Determine a school district's average class enrollment for  
7 each schoolsite for kindergarten and grades 1 to 3, inclusive, in  
8 the prior year. For the 2013–14 fiscal year, this amount shall be  
9 the average class enrollment for each schoolsite for kindergarten  
10 and grades 1 to 3, inclusive, in the 2012–13 fiscal year.

11 (ii) Determine a school district's proportion of total need  
12 pursuant to paragraph (2) of subdivision (b) of Section 42238.03.

13 (iii) Determine the percentage of the need calculated in clause  
14 (ii) that is met by funding provided to the school district pursuant  
15 to paragraph (3) of subdivision (b) of Section 42238.03.

16 (iv) Determine the difference between the amount computed  
17 pursuant to clause (i) and an average class enrollment of not more  
18 than 24 pupils.

19 (v) Calculate a current year average class enrollment adjustment  
20 for each schoolsite for kindergarten and grades 1 to 3, inclusive,  
21 equal to the adjustment calculated in clause (iv) multiplied by the  
22 percentage determined pursuant to clause (iii).

23 (C) School districts that have an average class enrollment for  
24 each schoolsite for kindergarten and grades 1 to 3, inclusive, of  
25 24 pupils or less for each schoolsite in the 2012–13 fiscal year,  
26 shall be exempt from the requirements of subparagraph (B) so  
27 long as the school district continues to maintain an average class  
28 enrollment for each schoolsite for kindergarten and grades 1 to  
29 3, inclusive, of not more than 24 pupils, unless a collectively  
30 bargained alternative ratio is agreed to by the school district.

31 (D) Upon full implementation of the local control funding  
32 formula, as a condition of the receipt of funds in this paragraph,  
33 all school districts shall maintain an average class enrollment for  
34 each schoolsite for kindergarten and grades 1 to 3, inclusive, of  
35 not more than 24 pupils for each schoolsite in kindergarten and  
36 grades 1 to 3, inclusive, unless a collectively bargained alternative  
37 ratio is agreed to by the school district.

38 (E) The average class enrollment requirement for each  
39 schoolsite for kindergarten and grades 1 to 3, inclusive, established

*pursuant to this paragraph shall not be subject to waiver by the state board pursuant to Section 33050 or by the Superintendent.*

*(F) The Controller shall include the instructions necessary to enforce this paragraph in the audit guide required by Section 14502.1. The instructions shall include, but are not necessarily limited to, procedures for determining if the average class enrollment for each schoolsite for kindergarten and grades 1 to 3, inclusive, exceeds 24 pupils, or an alternative average class enrollment for each schoolsite pursuant to a collectively bargained alternative ratio. The procedures for determining average class enrollment for each schoolsite shall include criteria for employing sampling.*

*(4) The Superintendent shall compute an additional adjustment to the base grant for grades 9 to 12, inclusive, as adjusted for inflation pursuant to paragraph (2), equal to 2.6 percent. The additional grant shall be calculated by multiplying the base grant for grades 9 to 12, inclusive, as adjusted by paragraph (2), by 2.6 percent.*

*(e) (1) The Superintendent shall compute a supplemental grant add-on equal to 20 percent of the base grants as specified in subparagraphs (A) to (D), inclusive, of paragraph (1) of subdivision (d), as adjusted by paragraphs (2) to (4), inclusive, of subdivision (d), for each school district's or charter school's percentage of unduplicated pupils calculated pursuant to paragraph (5) of subdivision (b). The supplemental grant shall be calculated by multiplying the base grants as specified in subparagraphs (A) to (D), inclusive, of paragraph (1), as adjusted by paragraphs (2) to (4), inclusive, of subdivision (d), by 20 percent and by the percentage of unduplicated pupils calculated pursuant to paragraph (5) of subdivision (b) in that school district or charter school. The supplemental grant shall be expended in accordance with the regulations adopted pursuant to Section 42238.07.*

*(2) If a pupil has been redesignated as fluent English proficient pursuant to Section 313 before this section is operative and a school district or charter school has not already received, for the first fiscal year after the pupil has been redesignated as fluent English proficient, 50 percent of, and for the second fiscal year after the pupil has been redesignated as fluent English proficient, 25 percent of, the supplemental grant calculated pursuant to paragraph (1), the school district or charter school shall receive*

1 *the applicable percentage of the supplemental grant calculated*  
2 *pursuant to paragraph (1) for the pupil redesignated as fluent*  
3 *English proficient until it has received the applicable percentage*  
4 *of the supplemental grant for the applicable fiscal year.*

5 *(f) (1) The Superintendent shall compute a concentration grant*  
6 *add-on equal to 50 percent of the base grants as specified in*  
7 *subparagraphs (A) to (D), inclusive, of paragraph (1) of*  
8 *subdivision (d), as adjusted by paragraphs (2) to (4), inclusive, of*  
9 *subdivision (d), for each school district's or charter school's*  
10 *percentage of unduplicated pupils calculated pursuant to*  
11 *paragraph (5) of subdivision (b) in excess of 55 percent of the*  
12 *school district's or charter school's total enrollment. The*  
13 *concentration grant shall be calculated by multiplying the base*  
14 *grants as specified in subparagraphs (A) to (D), inclusive, of*  
15 *paragraph (1) of subdivision (d), as adjusted by paragraphs (2)*  
16 *to (4), inclusive, of subdivision (d), by 50 percent and by the*  
17 *percentage of unduplicated pupils calculated pursuant to*  
18 *paragraph (5) of subdivision (b) in excess of 55 percent of the total*  
19 *enrollment in that school district or charter school.*

20 *(2) (A) For a charter school physically located in only one*  
21 *school district, the percentage of unduplicated pupils calculated*  
22 *pursuant to paragraph (5) of subdivision (b) in excess of 55 percent*  
23 *used to calculate concentration grants shall not exceed the*  
24 *percentage of unduplicated pupils calculated pursuant to*  
25 *paragraph (5) of subdivision (b) in excess of 55 percent of the*  
26 *school district in which the charter school is physically located.*  
27 *For a charter school physically located in more than one school*  
28 *district, the charter school's percentage of unduplicated pupils*  
29 *calculated pursuant to paragraph (5) of subdivision (b) in excess*  
30 *of 55 percent used to calculate concentration grants shall not*  
31 *exceed that of the school district with the highest percentage of*  
32 *unduplicated pupils calculated pursuant to paragraph (5) of*  
33 *subdivision (b) in excess of 55 percent of the school districts in*  
34 *which the charter school has a school facility. The concentration*  
35 *grant shall be expended in accordance with the regulations adopted*  
36 *pursuant to Section 42238.07.*

37 *(B) For purposes of this paragraph and subparagraph (A) of*  
38 *paragraph (1) of subdivision (f) of Section 42238.03, a charter*  
39 *school shall report its physical location to the department under*  
40 *timeframes established by the department. For a charter school*



1 authorized by a school district, the department shall include the  
2 authorizing school district in the department's determination of  
3 physical location. For a charter school authorized on appeal  
4 pursuant to subdivision (j) of Section 47605, the department shall  
5 include the sponsoring school district in the department's  
6 determination of physical location. The reported physical location  
7 of the charter school shall be considered final as of the second  
8 principal apportionment for that fiscal year. For purposes of this  
9 paragraph, the percentage of unduplicated pupils of the school  
10 district associated with the charter school pursuant to  
11 subparagraph (A) shall be considered final as of the second  
12 principal apportionment for that fiscal year.

13 (3) If a pupil has been redesignated as fluent English proficient  
14 pursuant to Section 313 before this section is operative and a  
15 school district or charter school has not already received, for the  
16 first fiscal year after the pupil has been redesignated as fluent  
17 English proficient, 50 percent of, and for the second fiscal year  
18 after the pupil has been redesignated as fluent English proficient,  
19 25 percent of, the concentration grant calculated pursuant to  
20 paragraph (1), the school district or charter school shall receive  
21 the applicable percentage of the concentration grant calculated  
22 pursuant to paragraph (1) for the pupil redesignated as fluent  
23 English proficient until it has received the applicable percentage  
24 of the concentration grant for the applicable fiscal year.

25 (g) The Superintendent shall compute an add-on to the total  
26 sum of a school district's or charter school's base, supplemental,  
27 and concentration grants equal to the amount of funding a school  
28 district or charter school received from funds allocated pursuant  
29 to the Targeted Instructional Improvement Block Grant program,  
30 as set forth in Article 6 (commencing with Section 41540) of  
31 Chapter 3.2, for the 2012–13 fiscal year, as that article read on  
32 January 1, 2013. A school district or charter school shall not  
33 receive a total funding amount from this add-on greater than the  
34 total amount of funding received by the school district or charter  
35 school from that program in the 2012–13 fiscal year. The amount  
36 computed pursuant to this subdivision shall reflect the reduction  
37 specified in paragraph (2) of subdivision (a) of Section 42238.03.

38 (h) The Superintendent shall compute an add-on to the total  
39 sum of a school district's or charter school's base, supplemental,  
40 and concentration grants equal to the amount of funding a school

1 district or charter school received from funds allocated pursuant  
2 to the Home-to-School Transportation program, as set forth in  
3 former Article 2 (commencing with Section 39820) of Chapter 1  
4 of Part 23.5, former Article 10 (commencing with Section 41850)  
5 of Chapter 5, and the Small School District Transportation  
6 program, as set forth in former Article 4.5 (commencing with  
7 Section 42290), for the 2012–13 fiscal year. A school district or  
8 charter school shall not receive a total funding amount from this  
9 add-on greater than the total amount received by the school district  
10 or charter school for those programs in the 2012–13 fiscal year.  
11 The amount computed pursuant to this subdivision shall reflect  
12 the reduction specified in paragraph (2) of subdivision (a) of  
13 Section 42238.03.

14 (i) (1) The sum of the local control funding formula rates  
15 computed pursuant to subdivisions (c) to (f), inclusive, shall be  
16 multiplied by:

17 (A) For school districts, the average daily attendance of the  
18 school district in the corresponding grade level ranges computed  
19 pursuant to Section 42238.05, excluding the average daily  
20 attendance computed pursuant to paragraph (2) of subdivision (a)  
21 of Section 42238.05 for purposes of the computation specified in  
22 subdivision (d).

23 (B) For charter schools, the total current year average daily  
24 attendance in the corresponding grade level ranges.

25 (2) The amount computed pursuant to Article 4 (commencing  
26 with Section 42280) shall be added to the amount computed  
27 pursuant to paragraphs (1) to (4), inclusive, of subdivision (d), as  
28 multiplied by subparagraph (A) or (B) of paragraph (1), as  
29 appropriate.

30 (j) The Superintendent shall adjust the sum of each school  
31 district's or charter school's amount determined in subdivisions  
32 (g) to (i), inclusive, pursuant to the calculation specified in Section  
33 42238.03, less the sum of the following:

34 (1) (A) For school districts, the property tax revenue received  
35 pursuant to Chapter 3.5 (commencing with Section 75) and Chapter  
36 6 (commencing with Section 95) of Part 0.5 of Division 1 of the  
37 Revenue and Taxation Code.

38 (B) For charter schools, the in-lieu property tax amount  
39 provided to a charter school pursuant to Section 47635.

1     (2) *The amount, if any, received pursuant to Part 18.5*  
2 *(commencing with Section 38101) of Division 2 of the Revenue*  
3 *and Taxation Code.*

4     (3) *The amount, if any, received pursuant to Chapter 3*  
5 *(commencing with Section 16140) of Part 1 of Division 4 of Title*  
6 *2 of the Government Code.*

7     (4) *Prior years' taxes and taxes on the unsecured roll.*

8     (5) *Fifty percent of the amount received pursuant to Section*  
9 *41603.*

10    (6) *The amount, if any, received pursuant to the Community*  
11 *Redevelopment Law (Part 1 (commencing with Section 33000) of*  
12 *Division 24 of the Health and Safety Code), less any amount*  
13 *received pursuant to Section 33401 or 33676 of the Health and*  
14 *Safety Code that is used for land acquisition, facility construction,*  
15 *reconstruction, or remodeling, or deferred maintenance and that*  
16 *is not an amount received pursuant to Section 33492.15, or*  
17 *paragraph (4) of subdivision (a) of Section 33607.5, or Section*  
18 *33607.7 of the Health and Safety Code that is allocated exclusively*  
19 *for educational facilities.*

20    (7) *The amount, if any, received pursuant to Sections 34177,*  
21 *34179.5, 34179.6, 34183, and 34188 of the Health and Safety*  
22 *Code.*

23    (8) *Revenue received pursuant to subparagraph (B) of*  
24 *paragraph (3) of subdivision (e) of Section 36 of Article XIII of*  
25 *the California Constitution.*

26    (k) *A school district shall annually transfer to each of its charter*  
27 *schools funding in lieu of property taxes pursuant to Section 47635.*

28    (l) (1) *Nothing in this section shall be interpreted to authorize*  
29 *a school district that receives funding on behalf of a charter school*  
30 *pursuant to Section 47651 to redirect this funding for another*  
31 *purpose unless otherwise authorized in law pursuant to paragraph*  
32 *(2) or pursuant to an agreement between the charter school and*  
33 *its chartering authority.*

34    (2) *A school district that received funding on behalf of a locally*  
35 *funded charter school in the 2012–13 fiscal year pursuant to*  
36 *paragraph (2) of subdivision (b) of Section 42605, Section 42606,*  
37 *and subdivision (b) of Section 47634.1, as those sections read on*  
38 *January 1, 2013, or a school district that was required to pass*  
39 *through funding to a conversion charter school in the 2012–13*  
40 *fiscal year pursuant to paragraph (2) of subdivision (b) of Section*

1 42606, as that section read on January 1, 2013, may annually  
2 redirect for another purpose a percentage of the amount of the  
3 funding received on behalf of that charter school. The percentage  
4 of funding that may be redirected shall be determined pursuant to  
5 the following computation:

6 (A) (i) Determine the sum of the need fulfilled for that charter  
7 school pursuant to paragraph (3) of subdivision (b) of Section  
8 42238.03 in the then current fiscal year for the charter school.

9 (ii) Determine the sum of the need fulfilled in every fiscal year  
10 before the then current fiscal year pursuant to paragraph (3) of  
11 subdivision (b) of Section 42238.03 adjusted for changes in average  
12 daily attendance pursuant to paragraph (3) of subdivision (a) of  
13 Section 42238.03 for the charter school.

14 (iii) Subtract the amount computed pursuant to paragraphs (1)  
15 to (3), inclusive, of subdivision (a) of Section 42238.03 from the  
16 amount computed for that charter school under the local control  
17 funding formula entitlement computed pursuant to subdivision (i).

18 (iv) Compute a percentage by dividing the sum of the amounts  
19 computed pursuant to clauses (i) and (ii) by the amount computed  
20 pursuant to clause (iii).

21 (B) Multiply the percentage computed pursuant to subparagraph  
22 (A) by the amount of funding the school district received on behalf  
23 of the charter school in the 2012–13 fiscal year pursuant to  
24 paragraph (2) of subdivision (b) of Section 42605, Section 42606,  
25 and subdivision (b) of Section 47634.1, as those sections read on  
26 January 1, 2013.

27 (C) The maximum amount that may be redirected shall be the  
28 lesser of the amount of funding the school district received on  
29 behalf of the charter school in the 2012–13 fiscal year pursuant  
30 to paragraph (2) of subdivision (b) of Section 42605, Section  
31 42606, and subdivision (b) of Section 47634.1, as those sections  
32 read on January 1, 2013, or the amount computed pursuant to  
33 subparagraph (B).

34 (3) Commencing with the 2013–14 fiscal year, a school district  
35 operating one or more affiliated charter schools shall provide  
36 each affiliated charter school schoolsite with no less than the  
37 amount of funding the schoolsite received pursuant to the charter  
38 school block grant in the 2012–13 fiscal year.

39 (m) Any calculations in law that are used for purposes of  
40 determining if a local educational agency is an excess tax school

entity or basic aid school district, including, but not limited to, this section and Sections 42238.03, 41544, 47632, 47660, 47663, 48310, and 48359.5, and Section 95 of the Revenue and Taxation Code, shall be made exclusive of the revenue received pursuant to subparagraph (B) of paragraph (3) of subdivision (e) of Section 36 of Article XIII of the California Constitution.

(n) The funds apportioned pursuant to this section and Section 42238.03 shall be available to implement the activities required pursuant to Article 4.5 (commencing with Section 52060) of Chapter 6.1 of Part 28 of Division 4.

(o) A school district that does not receive an apportionment of state funds pursuant to this section, as implemented pursuant to Section 42238.03, excluding funds apportioned pursuant to the requirements of subparagraph (A) of paragraph (2) of subdivision (e) of Section 42238.03, shall be considered a “basic aid school district” or an “excess tax entity.”

(p) This section shall become operative upon the adoption of statewide pupil redesignation standards after January 1, 2016, by statute or regulation, or on July 1, 2019, whichever occurs first.

SEC. 5. Section 52060 of the Education Code is amended to read:

52060. (a) On or before July 1, 2014, the governing board of each school district shall adopt a local control and accountability plan using a template adopted by the state board.

(b) A local control and accountability plan adopted by the governing board of a school district shall be effective for a period of three years, and shall be updated on or before July 1 of each year.

(c) A local control and accountability plan adopted by the governing board of a school district shall include, for the school district and each school within the school district, both of the following:

(1) A description of the annual goals, for all *pupils*, pupils redesignated as *fluent English proficient*, and each subgroup of pupils identified pursuant to Section 52052, to be achieved for each of the state priorities identified in subdivision (d) and for any additional local priorities identified by the governing board of the school district. For purposes of this article, a subgroup of pupils identified pursuant to Section 52052 shall be a numerically

1 significant pupil subgroup as specified in paragraphs (2) and (3)  
2 of subdivision (a) of Section 52052.

3 (2) A description of the specific actions the school district will  
4 take during each year of the local control and accountability plan  
5 to achieve the goals identified in paragraph (1), including the  
6 enumeration of any specific actions necessary for that year to  
7 correct any deficiencies in regard to the state priorities listed in  
8 paragraph (1) of subdivision (d). The specific actions shall not  
9 supersede the provisions of existing local collective bargaining  
10 agreements within the jurisdiction of the school district.

11 (d) All of the following are state priorities:

12 (1) The degree to which the teachers of the school district are  
13 appropriately assigned in accordance with Section 44258.9, and  
14 fully credentialed in the subject areas, and, for the pupils they are  
15 teaching, every pupil in the school district has sufficient access to  
16 the standards-aligned instructional materials as determined pursuant  
17 to Section 60119, and school facilities are maintained in good  
18 repair, as defined in subdivision (d) of Section 17002.

19 (2) (A) Implementation of the academic content and  
20 performance standards adopted by the state board, including how  
21 the programs and services will enable English learners to access  
22 the common core academic content standards adopted pursuant to  
23 Section 60605.8 and the English language development standards  
24 adopted pursuant to former Section 60811.3, as that section read  
25 on June 30, 2013, or Section 60811.4, for purposes of gaining  
26 academic content knowledge and English language proficiency.

27 (B) *The school district shall identify in the local control and*  
28 *accountability plan required by this section any specialized*  
29 *programs or services provided to pupils redesignated as fluent*  
30 *English proficient in order for them to maintain proficiency in*  
31 *English and access the common core academic content standards*  
32 *adopted pursuant to Section 60605.8 and a broad course of study*  
33 *that includes all of the subject areas described in Section 51210*  
34 *and subdivisions (a) to (i), inclusive, of Section 51220, as*  
35 *applicable.*

36 (3) Parental involvement, including efforts the school district  
37 makes to seek parent input in making decisions for the school  
38 district and each individual schoolsite, and including how the  
39 school district will promote parental participation in programs for  
40 unduplicated pupils and individuals with exceptional needs.

1 (4) Pupil achievement, as measured by all of the following, as  
2 applicable:

3 (A) Statewide assessments administered pursuant to Article 4  
4 (commencing with Section 60640) of Chapter 5 of Part 33 or any  
5 subsequent assessment, as certified by the state board.

6 (B) The Academic Performance Index, as described in Section  
7 52052.

8 (C) The percentage of pupils who have successfully completed  
9 courses that satisfy the requirements for entrance to the University  
10 of California and the California State University, or career technical  
11 education sequences or programs of study that align with state  
12 board-approved career technical education standards and  
13 frameworks, including, but not limited to, those described in  
14 subdivision (a) of Section 52302, subdivision (a) of Section  
15 52372.5, or paragraph (2) of subdivision (e) of Section 54692.

16 (D) The percentage of English learner pupils who make progress  
17 toward English proficiency as measured by the California English  
18 Language Development Test or any subsequent assessment of  
19 English proficiency, as certified by the state board.

20 (E) The English learner reclassification rate.

21 (F) The percentage of pupils who have passed an advanced  
22 placement examination with a score of 3 or higher.

23 (G) The percentage of pupils who participate in, and demonstrate  
24 college preparedness pursuant to, the Early Assessment Program,  
25 as described in Chapter 6 (commencing with Section 99300) of  
26 Part 65 of Division 14 of Title 3, or any subsequent assessment of  
27 college preparedness.

28 (5) Pupil engagement, as measured by all of the following, as  
29 applicable:

30 (A) School attendance rates.

31 (B) Chronic absenteeism rates.

32 (C) Middle school dropout rates, as described in paragraph (3)  
33 of subdivision (a) of Section 52052.1.

34 (D) High school dropout rates.

35 (E) High school graduation rates.

36 (6) School climate, as measured by all of the following, as  
37 applicable:

38 (A) Pupil suspension rates.

39 (B) Pupil expulsion rates.

1 (C) Other local measures, including surveys of pupils, parents,  
2 and teachers on the sense of safety and school connectedness.

3 (7) The extent to which pupils have access to, and are enrolled  
4 in, a broad course of study that includes all of the subject areas  
5 described in Section 51210 and subdivisions (a) to (i), inclusive,  
6 of Section 51220, as applicable, including the programs and  
7 services developed and provided to unduplicated pupils and  
8 individuals with exceptional needs, and the programs and services  
9 that are provided to benefit these pupils as a result of the funding  
10 received pursuant to Section 42238.02, as implemented by Section  
11 42238.03.

12 (8) Pupil outcomes, if available, in the subject areas described  
13 in Section 51210 and subdivisions (a) to (i), inclusive, of Section  
14 51220, as applicable.

15 (e) For purposes of the descriptions required by subdivision (c),  
16 the governing board of a school district may consider qualitative  
17 information, including, but not limited to, findings that result from  
18 school quality reviews conducted pursuant to subparagraph (J) of  
19 paragraph (4) of subdivision (a) of Section 52052 or any other  
20 reviews.

21 (f) To the extent practicable, data reported in a local control and  
22 accountability plan shall be reported in a manner consistent with  
23 how information is reported on a school accountability report card.

24 (g) The governing board of a school district shall consult with  
25 teachers, principals, administrators, other school personnel, local  
26 bargaining units of the school district, parents, and pupils in  
27 developing a local control and accountability plan.

28 (h) A school district may identify local priorities, goals in regard  
29 to the local priorities, and the method for measuring the school  
30 district's progress toward achieving those goals.

31 *SEC. 6. Section 52066 of the Education Code is amended to*  
32 *read:*

33 52066. (a) On or before July 1, 2014, each county  
34 superintendent of schools shall develop, and present to the county  
35 board of education for adoption, a local control and accountability  
36 plan using a template adopted by the state board.

37 (b) A local control and accountability plan adopted by ~~a~~ *the*  
38 county board of education shall be effective for a period of three  
39 years, and shall be updated on or before July 1 of each year.



(c) A local control and accountability plan adopted by a *the* county board of education shall include, for each school or program operated by the county superintendent of schools, both of the following:

(1) A description of the annual goals, for all *pupils*, pupils *redesignated as fluent English proficient*, and each subgroup of pupils identified pursuant to Section 52052, to be achieved for each of the state priorities identified in subdivision (d), as applicable to the pupils served, and for any additional local priorities identified by the county board of education.

(2) A description of the specific actions the county superintendent of schools will take during each year of the local control and accountability plan to achieve the goals identified in paragraph (1), including the enumeration of any specific actions necessary for that year to correct any deficiencies in regard to the state priorities listed in paragraph (1) of subdivision (d). The specific actions shall not supersede the provisions of existing local collective bargaining agreements within the jurisdiction of the county superintendent of schools.

(d) All of the following are state priorities:

(1) The degree to which the teachers in the schools or programs operated by the county superintendent of schools are appropriately assigned in accordance with Section 44258.9 and fully credentialed in the subject areas, and, for the pupils they are teaching, every pupil in the schools or programs operated by the county superintendent of schools has sufficient access to the standards-aligned instructional materials as determined pursuant to Section 60119, and school facilities are maintained in good repair as specified in subdivision (d) of Section 17002.

(2) (A) Implementation of the academic content and performance standards adopted by the state board, including how the programs and services will enable English learners to access the common core academic content standards adopted pursuant to Section 60605.8 and the English language development standards adopted pursuant to *former* Section ~~60811.3~~ 60811.3, *as that section read on June 30, 2013, or Section 60811.4*, for purposes of gaining academic content knowledge and English language proficiency.

(B) *The county superintendent of schools shall identify in the local control and accountability plan required by this section any*

1 *specialized programs or services provided to pupils redesignated*  
2 *as fluent English proficient in order for them to maintain*  
3 *proficiency in English and access the common core academic*  
4 *content standards adopted pursuant to Section 60605.8 and a*  
5 *broad course of study that includes all of the subject areas*  
6 *described in Section 51210 and subdivisions (a) to (i), inclusive,*  
7 *of Section 51220, as applicable.*

8 (3) Parental involvement, including efforts the county  
9 superintendent of schools makes to seek parent input in making  
10 decisions for each individual schoolsite and program operated by  
11 a county superintendent of schools, and including how the county  
12 superintendent of schools will promote parental participation in  
13 programs for unduplicated pupils and individuals with exceptional  
14 needs.

15 (4) Pupil achievement, as measured by all of the following, as  
16 applicable:

17 (A) Statewide assessments administered pursuant to Article 4  
18 (commencing with Section 60640) of Chapter 5 of Part 33 or any  
19 subsequent assessment, as certified by the state board.

20 (B) The Academic Performance Index, as described in Section  
21 52052.

22 (C) The percentage of pupils who have successfully completed  
23 courses that satisfy the requirements for entrance to the University  
24 of California and the California State University, or career technical  
25 education sequences or programs of study that align with state  
26 board-approved career technical education standards and  
27 frameworks, including, but not limited to, those described in  
28 subdivision (a) of Section 52302, subdivision (a) of Section  
29 52372.5, or paragraph (2) of subdivision (e) of Section 54692.

30 (D) The percentage of English learner pupils who make progress  
31 toward English proficiency as measured by the California English  
32 Language Development Test or any subsequent assessment of  
33 English proficiency, as certified by the state board.

34 (E) The English learner reclassification rate.

35 (F) The percentage of pupils who have passed an advanced  
36 placement examination with a score of 3 or higher.

37 (G) The percentage of pupils who participate in, and demonstrate  
38 college preparedness pursuant to, the Early Assessment Program,  
39 as described in Chapter 6 (commencing with Section 99300) of

1 Part 65 of Division 14 of Title 3, or any subsequent assessment of  
2 college preparedness.

3 (5) Pupil engagement, as measured by all of the following, as  
4 applicable:

5 (A) School attendance rates.

6 (B) Chronic absenteeism rates.

7 (C) Middle school dropout rates, as described in paragraph (3)  
8 of subdivision (a) of Section 52052.1.

9 (D) High school dropout rates.

10 (E) High school graduation rates.

11 (6) School climate, as measured by all of the following, as  
12 applicable:

13 (A) Pupil suspension rates.

14 (B) Pupil expulsion rates.

15 (C) Other local measures, including surveys of pupils, parents,  
16 and teachers on the sense of safety and school connectedness.

17 (7) The extent to which pupils have access to, and are enrolled  
18 in, a broad course of study that includes all of the subject areas  
19 described in Section 51210 and subdivisions (a) to (i), inclusive,  
20 of Section 51220, as applicable, including the programs and  
21 services developed and provided to unduplicated pupils and  
22 individuals with exceptional needs, and the ~~program~~ *programs*  
23 and services that are provided to benefit these pupils as a result of  
24 the funding received pursuant to Section 42238.02, as implemented  
25 by Section 42238.03.

26 (8) Pupil outcomes, if available, in the subject areas described  
27 in Section 51210 and subdivisions (a) to (i), inclusive, of Section  
28 51220, as applicable.

29 (9) How the county superintendent of schools will coordinate  
30 instruction of expelled pupils pursuant to Section 48926.

31 (10) How the county superintendent of schools will coordinate  
32 services for foster children, including, but not limited to, all of the  
33 following:

34 (A) Working with the county child welfare agency to minimize  
35 changes in school placement.

36 (B) Providing education-related information to the county child  
37 welfare agency to assist the county child welfare agency in the  
38 delivery of services to foster children, including, but not limited  
39 to, educational status and progress information that is required to  
40 be included in court reports.

1 (C) Responding to requests from the juvenile court for  
2 information and working with the juvenile court to ensure the  
3 delivery and coordination of necessary educational services.

4 (D) Establishing a mechanism for the efficient expeditious  
5 transfer of health and education records and the health and  
6 education passport.

7 (e) For purposes of the descriptions required by subdivision (c),  
8 a *the* county board of education may consider qualitative  
9 information, including, but not limited to, findings that result from  
10 school quality reviews conducted pursuant to subparagraph (J) of  
11 paragraph (4) of subdivision (a) of Section 52052 or any other  
12 reviews.

13 (f) To the extent practicable, data reported in a local control and  
14 accountability plan shall be reported in a manner consistent with  
15 how information is reported on a school accountability report card.

16 (g) The county superintendent of schools shall consult with  
17 teachers, principals, administrators, other school personnel, local  
18 bargaining units of the county office of education, parents, and  
19 pupils in developing a local control and accountability plan.

20 (h) A county board of education may identify local priorities,  
21 goals in regard to the local priorities, and the method for measuring  
22 the county-office *superintendent of education's schools'* progress  
23 toward achieving those goals.

24 *SEC. 7. If the Commission on State Mandates determines that*  
25 *this act contains costs mandated by the state, reimbursement to*  
26 *local agencies and school districts for those costs shall be made*  
27 *pursuant to Part 7 (commencing with Section 17500) of Division*  
28 *4 of Title 2 of the Government Code.*

29 ~~SECTION 1. Section 52060 of the Education Code is amended~~  
30 ~~to read:~~

31 ~~52060. (a) On or before July 1, 2014, the governing board of~~  
32 ~~each school district shall adopt a local control and accountability~~  
33 ~~plan using a template adopted by the state board.~~

34 ~~(b) A local control and accountability plan adopted by the~~  
35 ~~governing board of a school district shall be effective for a period~~  
36 ~~of three years, and shall be updated on or before July 1 of each~~  
37 ~~year.~~

38 ~~(c) A local control and accountability plan adopted by the~~  
39 ~~governing board of a school district shall include, for the school~~

1 district and each school within the school district, both of the  
2 following:

3 (1) A description of the annual goals, for all pupils and each  
4 subgroup of pupils identified pursuant to Section 52052, to be  
5 achieved for each of the state priorities identified in subdivision  
6 (d) and for any additional local priorities identified by the  
7 governing board of the school district. For purposes of this article,  
8 a subgroup of pupils identified pursuant to Section 52052 shall be  
9 a numerically significant pupil subgroup as specified in paragraphs  
10 (2) and (3) of subdivision (a) of Section 52052.

11 (2) A description of the specific actions the school district will  
12 take during each year of the local control and accountability plan  
13 to achieve the goals identified in paragraph (1), including the  
14 enumeration of any specific actions necessary for that year to  
15 correct any deficiencies in regard to the state priorities listed in  
16 paragraph (1) of subdivision (d). The specific actions shall not  
17 supersede the provisions of existing local collective bargaining  
18 agreements within the jurisdiction of the school district.

19 (d) All of the following are state priorities:

20 (1) The degree to which the teachers of the school district are  
21 appropriately assigned in accordance with Section 44258.9, and  
22 fully credentialed in the subject areas, and, for the pupils they are  
23 teaching, every pupil in the school district has sufficient access to  
24 the standards-aligned instructional materials as determined pursuant  
25 to Section 60119, and school facilities are maintained in good  
26 repair, as defined in subdivision (d) of Section 17002.

27 (2) Implementation of the academic content and performance  
28 standards adopted by the state board, including how the programs  
29 and services will enable English learners to access the common  
30 core academic content standards adopted pursuant to Section  
31 60605.8 and the English language development standards adopted  
32 pursuant to former Section 60811.3, as that section read on June  
33 30, 2013, or Section 60811.4, for purposes of gaining academic  
34 content knowledge and English language proficiency.

35 (3) Parental involvement, including efforts the school district  
36 makes to seek parent input in making decisions for the school  
37 district and each individual schoolsite, and including how the  
38 school district will promote parental participation in programs for  
39 unduplicated pupils and individuals with exceptional needs.

1     ~~(4) Pupil achievement, as measured by all of the following, as~~  
2     ~~applicable:~~

3     ~~(A) Statewide assessments administered pursuant to Article 4~~  
4     ~~(commencing with Section 60640) of Chapter 5 of Part 33 or any~~  
5     ~~subsequent assessment, as certified by the state board.~~

6     ~~(B) The Academic Performance Index, as described in Section~~  
7     ~~52052.~~

8     ~~(C) The percentage of pupils who have successfully completed~~  
9     ~~courses that satisfy the requirements for entrance to the University~~  
10    ~~of California and the California State University, or career technical~~  
11    ~~education sequences or programs of study that align with state~~  
12    ~~board-approved career technical education standards and~~  
13    ~~frameworks, including, but not limited to, those described in~~  
14    ~~subdivision (a) of Section 52302, subdivision (a) of Section~~  
15    ~~52372.5, or paragraph (2) of subdivision (c) of Section 54692.~~

16    ~~(D) The percentage of English learner pupils who make progress~~  
17    ~~toward English proficiency as measured by the California English~~  
18    ~~Language Development Test or any subsequent assessment of~~  
19    ~~English proficiency, as certified by the state board.~~

20    ~~(E) The English learner reclassification rate.~~

21    ~~(F) The percentage of pupils who have passed an advanced~~  
22    ~~placement examination with a score of 3 or higher.~~

23    ~~(G) The percentage of pupils who participate in, and demonstrate~~  
24    ~~college preparedness pursuant to, the Early Assessment Program,~~  
25    ~~as described in Chapter 6 (commencing with Section 99300) of~~  
26    ~~Part 65 of Division 14 of Title 3, or any subsequent assessment of~~  
27    ~~college preparedness.~~

28    ~~(5) Pupil engagement, as measured by all of the following, as~~  
29    ~~applicable:~~

30    ~~(A) School attendance rates.~~

31    ~~(B) Chronic absenteeism rates.~~

32    ~~(C) Middle school dropout rates, as described in paragraph (3)~~  
33    ~~of subdivision (a) of Section 52052.1.~~

34    ~~(D) High school dropout rates.~~

35    ~~(E) High school graduation rates.~~

36    ~~(6) School climate, as measured by all of the following, as~~  
37    ~~applicable:~~

38    ~~(A) Pupil suspension rates.~~

39    ~~(B) Pupil expulsion rates.~~

1     ~~(C) Other local measures, including surveys of pupils, parents,~~  
2     ~~and teachers on the sense of safety and school connectedness.~~

3     ~~(7) The extent to which pupils have access to, and are enrolled~~  
4     ~~in, a broad course of study that includes all of the subject areas~~  
5     ~~described in Section 51210 and subdivisions (a) to (i), inclusive,~~  
6     ~~of Section 51220, as applicable, including the programs and~~  
7     ~~services developed and provided to unduplicated pupils and~~  
8     ~~individuals with exceptional needs, and the programs and services~~  
9     ~~that are provided to benefit these pupils as a result of the funding~~  
10    ~~received pursuant to Section 42238.02, as implemented by Section~~  
11    ~~42238.03.~~

12    ~~(8) Pupil outcomes, if available, in the subject areas described~~  
13    ~~in Section 51210 and subdivisions (a) to (i), inclusive, of Section~~  
14    ~~51220, as applicable.~~

15    ~~(e) For purposes of the descriptions required by subdivision (c),~~  
16    ~~the governing board of a school district may consider qualitative~~  
17    ~~information, including, but not limited to, findings that result from~~  
18    ~~school quality reviews conducted pursuant to subparagraph (J) of~~  
19    ~~paragraph (4) of subdivision (a) of Section 52052 or any other~~  
20    ~~reviews.~~

21    ~~(f) To the extent practicable, the data reported in a local control~~  
22    ~~and accountability plan shall be reported in a manner consistent~~  
23    ~~with how information is reported on a school accountability report~~  
24    ~~card.~~

25    ~~(g) The governing board of a school district shall consult with~~  
26    ~~teachers, principals, administrators, other school personnel, local~~  
27    ~~bargaining units of the school district, parents, and pupils in~~  
28    ~~developing a local control and accountability plan.~~

29    ~~(h) A school district may identify local priorities, goals in regard~~  
30    ~~to the local priorities, and the method for measuring the school~~  
31    ~~district's progress toward achieving those goals.~~